

Rogers City Area Schools

Parent and Family Engagement Plan

In accordance with the *Elementary and Secondary Education Act of 1965 (ESEA)*, as amended by the *Every Student Succeeds Act of 2015 (ESSA)*

Parents, staff, and the building administrator have developed this Parent and Family Engagement Plan in accordance with the ESSA Section 1116 activities which are accomplished at Rogers City Area Schools in the ways listed in each Section.

ESSA Section	Ways in Which <u>Rogers City Area Schools</u> Staff Accomplish These Activities
1116(b)(1) This Plan has been jointly developed and distributed to parents and family members in a language that can be understood. The Plan is updated periodically to meet the changing needs of parents and the school.	Describe the development of the Plan, including the stakeholders involved, the steps taken to ensure the Plan is understood, and the process for updating the Plan. <u>The Title I Director and elementary Title I Teacher have met with a Title I Parental Advisory Committee to discuss our Title I program and procedures that relate to it. The committee is given opportunities to ask questions and provide or and written feedback. The district utilizes any Title I survey results to continually improve the plan.</u>
1116(c)(1) Convene an Annual Title I Parent Meeting at a time convenient to parents to inform parents of the Title I requirements and their right to be involved.	An annual meeting is held which includes information for parents on: <u>*Title I programming and procedures.</u> <u>*Questions & Answers</u> <u>*School/Parent Compact which includes Requirement Statement</u> <u>*Title Parent and Family Engagement Plan</u> How are parents encouraged to attend? <u>The elementary Parent Link and calendar via District websit.</u>
1116(c)(2) Offer flexible number of meetings at times convenient to parents and provide transportation, childcare, or home visits as it relates to parental involvement.	Meetings are offered at times convenient for parents and if needed, transportation, childcare, and home visits can be arranged: <u>The annual meeting is held at spring Parent/Teacher Conferences (3 hour event) and the Title I Parental Advisory Committee meeting(s) are also held in the spring. The Title I Director ensures that the Advisory Committee can all meet at one convenient time. These meetings occur before budgeting season begins for the following year. The Title I Parent and Family engagment letter on the district website states that the Title I Director would gladly make an appointment to meet if parents have questions regarding the program. The district has a school van that could be utilized for those in need of transportation. The district would offer an open space, with a district employee within it, to watch unaccompanied children.</u>

ESSA Section	Ways in Which School Staff Accomplish These Activities
1116(c)(3) Involve parents in an organized, ongoing and timely way in the planning, reviewing, and improvement of Title I programs, including the development, review, and improvement of the Parent and Family Engagement Plan and the Schoolwide Program Plan.	Parents are involved in the development of the School Improvement Plan and Title I Program development in the following ways: <u>*Attend and provide feedback at the District and School Improvement Plan Meetings in the Spring.</u> <u>*Invited to attend the annual Title I meeting where information about our Title I program is presented for parent to read and parents can ask questions regarding our Title I program.</u> <u>*School/Parent Compacts are sent home in the fall to parents and sent back with a signature.</u>
1116(c)(4)(A) Provide parents of Title I children timely information about the Title I Program.	Parents are provided information regarding the school Programs in the following ways: <u>*A letter from Title I director is posted on our website.</u> <u>*Parental Advisory Committee meetings.</u> <u>*A Title I letter is is provided during the annual meeting, and survey includes ideology of Title I.</u> <u>*Parent/Teacher Conferences</u> <u>*Back to School Night</u> <u>*Emails</u> <u>*Phone Calls</u> <u>*District Website Calendar</u>
1116(c)(4)(B) Provide parents of Title I children a description and explanation of the curriculum used at the school, the forms of academic assessment used to measure progress, and the achievement levels students are expected to meet.	Parents are provided information about the school's curriculum, assessments, and proficiency level expectations in the following ways: <u>*A Title I letter is posted to the district website to explain Title programming.</u> <u>*The school utilizes Acadience screeners for reading and Delta Math screeners for math. These scores are provided at Parent/Teacher conferences along with which scores meet proficiency.</u> <u>*Title I Annual Meeting</u> <u>*District and School Improvement Meetings</u> <u>*Title I Advisory Meeting</u> <u>*District website contains courses offered</u> <u>*Classroom Newsletters-Mainly Elementary</u> <u>*Back to School Night</u> <u>*Annual Education Report</u> <u>*Parent teacher conferences</u> <u>*IEP/REED/MET Meetings</u> <u>*PTO Meetings</u> <u>*Report Cards-Letter Grades</u> <u>*Progress Reports upon Request</u> <u>*Phone calls</u> <u>*Emails</u>

ESSA Section	Ways in Which School Staff Accomplish These Activities
1116(c)(4)(C) Provide parents of participating Title I students opportunities for regular meetings to formulate suggestions, to participate in decision-making as it relates to their child's education, and to respond to any suggestions as soon as possible.	Parents have opportunities to share suggestions, participate in decision making, and respond to any suggestions in the following ways: <u>*Parent Survey</u> <u>*District and School Improvement Team Meetings</u> <u>*Parent-Teacher Conferences PTA Meetings</u> <u>*PTO Meetings</u> <u>*Phone calls</u> <u>*Email</u> <u>*Title I Parent Advisory Committee oral and written responses</u> <u>*Meetings with Title I Director</u>
1116(c)(5) Ensure that if the Schoolwide Program Plan is not satisfactory to parents of participating students, submit any parent comments on the Plan when the school makes the Plan available to the Local Educational Agency (LEA).	If parents are not satisfied with the School Improvement Plan or Programs, they have opportunities to make comments by: <u>*The Title I Parental Advisory Committee gives oral and written responses to our Title I program.</u> <u>*Attend & participate in School and District Improvement Team Meetings</u> <u>*Email</u> <u>*Phone Calls</u> <u>*Opportunity to speak @ Board Meetings</u> <u>*Title I Annual Meeting, which includes Title I Survey</u>
The School-Parent Compact Must:	
1116(d) Jointly, with parents, develop a School-Parent Compact that outlines how the entire school staff, parents, and students will share the responsibility for improved student academic achievement.	☒ Yes ☐ No
1116(d) Clearly explain district and school goals for students to meet the challenging State academic standards.	☒ Yes ☐ No
1116(d) & 1116(d)(1) Describe ways that teachers are responsible for supporting students' learning and providing high quality curriculum and instruction.	☒ Yes ☐ No
1116(d) & 1116(d)(1) Describe specific ways parents will be responsible for supporting their children's learning.	☒ Yes ☐ No
1116(d) Describe specific ways students will be responsible for their learning.	☒ Yes ☐ No
1116(d) & 1116(d)(2)(C) Describe school activities to build partnerships with parents, including chances for parents to volunteer, take part in, and observe classroom activities, and communicate with teachers.	☒ Yes ☐ No
1116(d) & 1116(f) Describe how parents and family members are involved in developing and revising the compact.	☒ Yes ☐ No
1116(d)(1) & 1116(d)(2)(A-C) Ensure regular two-way meaningful communication between family members and school staff throughout the school year, so that parents are kept up to date on their students' progress and get regular tips on home learning.	☒ Yes ☐ No
1116(f) Communicate information using family friendly language and format.	☒ Yes ☐ No

ESSA Section	Ways in Which School Staff Accomplish These Activities
1116(e)(1) Shall provide assistance to parents of students served by the school in understanding the State's academic content standards, the State and Local assessments, and how to monitor their child's progress and work with educators to improve the achievement of their children.	How does the staff provide assistance to parents to help them understand the content standards, assessments, how to monitor their child's progress, and how to work with educators to improve the achievement of their children? What training is provided to families? <u>*Staff, via parent/teacher conferences discusses the content being taught in their classrooms. These conversations help all parents understands what is being taught and why. Examples of content being taught are given, if necessary, to provide clarity.</u> <u>*Parents are given PowerSchool usernames and Passwords at the beginning of the year.</u> <u>*Some staff, as necessary, sends REMIND messages to parents discussing current academics/behaviors.</u>
1116(e)(2) Shall provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.	Staff will provide parents with appropriate materials and offer training in our school to enable them to support their child's academic progress. These include: <u>*Back to School Night</u> <u>*Kindergarten Assessment Day</u> <u>*Parent/Teacher Conferences</u> <u>*Any Math and Reading Nights</u> <u>*Any trainings upon Request</u> <u>*Meetings with staff by appointment</u> <u>*REMIND messages</u>
1116(e)(3) Shall educate staff in the value and utility of parents' contributions, in how to reach out to, and communicate with, and work with parents as equal partners, to coordinate and implement parental involvement programs, and to build relationships between the parents and the school.	On-going professional development for staff on effective ways to increase parental involvement occurs annually. They include: <u>In district PD regarding Superintendent discussing frequent communication with parents.</u>
1116(e)(4) Shall coordinate and integrate parental involvement Programs and activities with other Federal, State, and local Programs, including public preschool Programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.	Coordination with other Programs for parental involvement includes: <u>The district, along with the local Headstart program, holds a transition event where parents of future RCAS students are invited to attend. The district also holds a Kindergarten orientation/assessment event where staff discusses expectations with the future students' parents.</u>
1116(e)(5) Shall ensure information is shared with	Information is shared with parents in a language and format they can understand. Examples include:

ESSA Section	Ways in Which School Staff Accomplish These Activities
parents in a language and format they can understand.	<u>Parent/Teacher conferences are a chance for teachers to provide clarity in regards to content and assessments.</u>
Gray Area - Recommended Best Practice, but Not Required	
1116(e)(6) May involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.	_____
1116(e)(7) May provide necessary literacy training from funds received under this part if the LEA has exhausted all other reasonably-available sources of funding for such training.	_____
1116(e)(8) May pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions.	_____
1116(e)(9) May train parents to enhance the involvement of other parents.	_____
1116(e)(10) May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation.	_____
1116(e)(11) May adopt and implement model approaches to improving parental involvement.	_____
1116(e)(12) May establish a districtwide parent advisory council to provide advice on all matters related to parental involvement in Programs supported under this Section.	_____

ESSA Section	Ways in Which School Staff Accomplish These Activities
1116(e)(13) May develop appropriate roles for community-based organizations and businesses in parental involvement activities.	
1116(e)(14) Shall provide other reasonable support for parental involvement activities as parents may request.	Parents are provided with other reasonable support such as: <u>Additional meetings with staff. School website has Title I Parent/Family engagement letter to contact Title I Director.</u> How does the school collect this information? <u>Phone calls, emails, REMIND</u>
1116(f) Shall provide full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children.	Staff provide opportunities for full parent participation: <u>*The district would provide, if possible, a translator for parents with limited English.</u> <u>*All parents are given equal opportunities to participate</u> <u>*Flexible meeting times</u> <u>*Provisions for Handicapped Accessibility</u> <u>*Phone calls & Emails</u> <u>*School Success employee provides list of supportive community agencies to parents</u> <u>*Accommodations for parents with special needs</u>